

Lesson Plan

Class: 9th grade

Level: A2/B1

Topic: Mysteries of Saint Nick

Overview:

This flipped lesson is focused on the diverse traditions and customs associated with Saint Nicholas` Day in various countries. Through this lesson, students will be involved in the world of the customs, traditions and unique aspects of the holiday in each country. During the lesson students will participate in virtual discussion, listening activities, they will be engaged in critical thinking tasks. The students will work in breakout rooms.

Aim: by the end of the lesson, Ss will:

- explore the historical origins and cultural evolution of St. Nicholas.
- enhance language skills by reading and analyzing traditional tales related to St. Nicholas.
- develop critical thinking through discussions on the symbolism and significance of St. Nick in different cultures.
- improve presentation skills through sharing findings and interpretations with the class.
- encourage collaborative learning through group activities and projects related to the mysteries of St. Nick.
- develop vocabulary, speaking, writing, and critical thinking skills.

Outcomes: by the end of the lesson Ss will:

- understand the significance of St. Nicholas Day;
- learn about St. Nicholas Day traditions;
- reflect on the spirit of giving;
- engage in creative activities;
- increase their cultural awareness;
- develop empathy and compassion;
- provide a deeper understanding of the holiday's historical, cultural, and moral significance.

Digital literacy:

- to develop learners' ability to search for and evaluate relevant information using a search engine;
- to use digital tools to develop learners' language competences (Padlet, WordWall, Class time, Jamboard, Kahoot, Google docs)

Autonomy: to allow learners to be accountable for their progress by:

- encouraging learners autonomy by assigning pre-lesson tasks that require independent research and analysis of article related to the topic;
- encouraging students to work independently of the teacher, in pairs or small groups;
- developing learners' ability to evaluate their own learning ('can do' self-assess at the end of the lesson).

Time: 45 min.

Resources:

- pre-lesson activity
<https://www.classtime.com/student/login/KDZP82>
- tool Word Wall for warm-up discussion
<https://wordwall.net/resource/65338707/англійська-мова/st-nicholas-in-different-countries>
- tool Jamboard for discussion
https://jamboard.google.com/d/1xV_AyeOkW2c8BGJG9L_tQ3Fflsvt_2EZcv26-Oc87Uo/viewer?f=0
- tool Class Time "Countries and traditions"
<https://www.classtime.com/student/login/9789NG>
- too Kahoot for vocabulary practice
<https://play.kahoot.it/v2/?quizId=8f6760c5-2665-486a-8f54-576369288ca7>
- YouTube video "Saint Nicholas Day"
<https://www.youtube.com/watch?v=k7hyCZ07ZfY&t=9s>
<https://www.liveworksheets.com/w/en/english-language/7402093>
- tool Padlet for reflection
<https://padlet.com/yulialapotnikova/good-deeds-eqkw40blvd6uip01>

Pre-lesson task: students read the text and complete the task (true or false)

<https://www.classtime.com/student/login/KDZP82>

Procedure:

<i>Stage/Aim/Time</i>	<i>Procedure</i>
<p>Warm-up Discussion (10 min)</p> <ul style="list-style-type: none"> - to engage and get learners talking 	<p>Ask students: “What is St. Nick’s name in other countries”</p> <p>Ask students to share what they know or think about this person and any prior knowledge they might have.</p> <p>Ask students to follow the link and do the Quiz:</p> <p>https://wordwall.net/resource/65338707/англійська-мова/st-nicholas-in-different-countries</p>
<p>Speaking Task: complete the sentences (10 min)</p> <ul style="list-style-type: none"> - to boost speaking skills 	<p>Split students into breakout rooms in pairs or small groups. Use Jamboard to share the questions related to the topic. Encourage Ss to discuss them and complete the sentences so that they are true for them.</p> <p>https://jamboard.google.com/d/1xV_AyeOkW2c8BGJG9L_tQ3Fflsvt_2EZcv26-Oc87Uo/viewer?f=0</p>
<p>Vocabulary task (10 min)</p> <ul style="list-style-type: none"> - enhance digital literacy by conducting independent research with the help of searching engine; - get learners critical thinking activity 	<p>1) Students are asked to match the country and its traditions.</p> <p>Split students into 3 breakout rooms to do the task.</p> <p>https://www.classtime.com/student/login/9789NG</p> <p>2) Read each sentence and choose the option that best describes the meaning of the highlighted word in the context it's used.</p> <p>https://play.kahoot.it/v2/?quizId=8f6760c5-2665-486a-8f54-576369288ca7</p>
<p>Brainstorm Activity (10 min)</p> <ul style="list-style-type: none"> - develop listening skills 	<p>Ask students to watch a short video, answer the questions and match the words and the pictures..</p>

	<p>https://www.youtube.com/watch?v=k7hyCZ07ZfY&t=2s</p> <p>https://www.liveworksheets.com/w/en/english-language/7402093</p>
<p>Reflection (5 min)</p> <ul style="list-style-type: none"> - help learners assess what they think they have learnt at the lesson 	<p>Ask students to follow the link Padlet and individually reflect on the following prompt:</p> <p>1) "How would you use each of the following amounts- \$1,000,000, \$200,000, \$5,000, \$1,000, \$100 for good deeds, and then present your ideas for each sum.</p> <p>Students should share their thoughts on the given topic.</p> <p>https://padlet.com/yulialapotnikova/good-deeds-eqkw40blvd6uip01</p>
<p>Post-lesson task</p>	<p>Create a digital card or artwork related traditions and customs associated with Saint Nick.</p> <p>http://lexica.art/aperture</p>