**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lesson 1**

**Topic: “Weather and clothes”**

**Grade 5**

**TIMING**: 45 min

**Learning outcomes:** by the end of the lesson pupils will:

* review the vocabulary on weather and clothes
* practise using going to structure, listening, and speaking on clothes for different weather conditions
* develop their group work skills

**MATERIALS/AIDS:** Textbook by O. Karpiuk «English 5»,

[Computer presentation “Lesson 1”](https://docs.google.com/presentation/d/1t2rEiBkKcDeoYSVnaU2d6Y2qEbeBmBcw/edit?usp=share_link&ouid=104231007314868039473&rtpof=true&sd=true), [HO1](https://docs.google.com/document/d/1EdBjnatOa2-p5sagljSSzNM3wzWnDecS/edit?usp=share_link&ouid=104231007314868039473&rtpof=true&sd=true)

**Procedure:**

| **Stage** | **Time** | **SB** | **Activities** | **Aids/Materials** | **Mode of interac-tion** | **Purpose** |
| --- | --- | --- | --- | --- | --- | --- |
| Lead-in | 5 |  | Play ‘Clothes Quiz’ using Slides 2 – 18 of the presentation to the lesson. Choose a student to spin the wheel and answer the question ‘What is it?’ | Slides 1- 18 | T – Cl | To lead in the topic, review the names of items of clothes from the previous school year |
| **Practice**Listening(Jigsaw Learning technique) | 5 | Ex. 1, p. 80  |  All students are put into groups of 3. Students of each group are given numbers 1, 2, and 3.The Audio clip contains three conversations. Student 1 listens to dialogue #1, Student 2 listens to dialogue #2, and Student 3 listens to dialogue #3.Each student goes to another group full of students who got the same topic.The new group speaks about the weather in their dialogue and each student draws that weather in a picture.Each student then returns to their original group and shows the picture to the rest of the group. | Text-book,Slide 11, paper and colored pencils | Groups | To practise listening on the weather and clothes, develop students` group work skills |
| True-false activity | 3 | Ex. 2, p. 80 | Choose a student to read the statements and to say if they are true or false. | Text-book,Slide 20 | T - Cl | To check how students have understood the text |
| Listening | 5 | Ex. 3, p. 80 | Direct students` attention to the pictures. Explain to them that they are going to listen to the Audio and guess the names of the characters. | Text-book,Slide 21 | T - Cl | To practice listening on the topic |
| Speaking (spidergram technique) | 5 | Ex. 4, p. 80 | Split the class into four groups and provide each group with the spidergram templates. Explain to your students that they are going to speak in their groups about the clothes they wear in different weather and write the names of clothes items in the spidergrams. After the students have finished working, ask representatives of each group to tell about clothes their group mates wear in different weather. | Text-book,Slide 22 | Groups | To practice speaking about clothes for different weather conditions |
| **Summary** | 5 |  | Address each student one by one asking ‘It`s sunny / cloudy / rainy / windy / snowy. What are you going to wear?’ Encourage students to answer ‘I`m going to war … and …’ |  | T - Cl | To recap the key vocabulary and structures |